						dungeon
alobal network nlav	r authority PewDi	Pie mild ac	d let's Play	annel	indead with aug	nentic mediatization Skill DV/D contest
dame de service de	menta av ata A	A hlessin no	h line lain	or act	hody fight	nentic mediatize in Skul PVID contest properties and the skul pvid contest properties to the skul pvid contest properties to the skul properties to the skul properties to the skul properties to the skul pro
rep	esentation vou			dass	tradition experie	ence Twitch reporting the wedding
arialysis FL	I solo flore		on tunoral	itual \	virtual identity	buffpriest genesis courses and gamer
simulation lot ludology . I I	e Lastor Us ideat	i resurrecu	OULINEIGRU	ies immer	sion community 3	ymbols salvation III due XBOX 360PVE
narrative						

el

Issue 02 (2015)

articles

The WoW Factor: A Virtual Ethnographic Study of Sacred Things and Rituals in World of Warcraft Sonja C. Sapach, 1

Spirits in the Aether: Digital Ghosts in Final Fantasy XIV Tim Appignani, Kaylee Kruzan, Indira Neill Hoch, 25

Extending the Dimensions of the Social World through Game-Worlds Jonathan Tuckett, 61

Methods for Analyzing Let's Plays: Context Analysis for Gaming Videos on YouTube Kerstin Radde-Antweiler, Xenia Zeiler, 100

interview

Interview with Third Faction by *gamevironments*, 140

research reports

Establishment of a new AAR-Seminar "Video Gaming and Religion" by Kerstin Radde-Antweiler, 153

IASGAR: The new International Academy for the Study of Gaming and Religion by Xenia Zeiler, 156

game review

The Witcher 3: A Wild and Modern Hunt to Medievalise Eastern and Northern Europe by Derek Fewster, 159

IASGAR

IASGAR:

The new International Academy for the Study of Gaming and Religion

Xenia Zeiler

Abstract

Report on the foundation of IASGAR, International Academy for the Study of Gaming and Religion.

Keywords: IASGAR, International Academy for the Study of Gaming and Religion

In March 2015, at the University of Helsinki, Finland, as an outcome of a workshop and network meeting on the Study of Gaming and Religion, Culture, and Society, a new platform for researchers on games/gaming and religion was founded. The International Academy for the Study of Gaming and Religion (IASGAR) aims at bringing together people working in the field, at providing space for exchange, and at advancing scholarly research on the interrelation of video gaming and religion. We understand "video games" to be electronic forms of play across all platforms, from personal computers and consuls to mobile devices.

The network is an international and multidisciplinary forum for ongoing discussion and cooperation. IASGAR's aim, among other things, is to collect, systematize, and develop the various recent multidisciplinary approaches to research and teaching and to contribute to structure and coordinate them as well as the discipline specific discourses. We want to discuss the new emerging questions related to methodological and

156

theoretical issues and approaches in the study of games/gaming and religion, for instance:

1. The general Relevance of Video Games within the Field of Cultural Studies as seen from different Perspectives and Disciplines

Are games relevant for Cultural Studies? As research on video gaming and religion by today is done in various academic disciplines, we need to explore possibilities of interdisciplinary approaches. Especially many sub-fields of Cultural Studies, like Anthropology, Area Studies, Religious Studies, but also Theology, Media and Communication Studies etc. so far contributed to our understanding of religion and video gaming. How can we benefit from such interdisciplinary approaches?

2. Region Specific Discourses

Video gaming is a highly global phenomenon. Nevertheless, by far most of the existing research was done in Europe and the US. As a consequence, the theoretical and methodical approaches applied today have primarily been developed in 'Western' (European and American) contexts, based on 'Western' gaming settings. IASGAR explicitly goes one step further and also heads out to discuss the different aspects of gaming worldwide. Are there any differences in game design, in game playing as well as in the role of religion?

3. Methodical Approaches

Games as well as gamer generated content provide us with a huge pool of research data. But what are the right methods of researching video games: interviewing, textual analysis, analysis of art history, or just playing the game? And which method can answer which research questions? 157

IASGAR is open to all interested scholars, researchers and students affiliated with a research institution, but also to educators and interested organizations or persons. Join us on Facebook, <u>https://www.facebook.com/groups/166781063521422/</u>, or contact us. The new website of IASGAR with details about the Academy, its members, activities, accomplishments, etc. will be up and running by the end of 2015. You are welcome to check it out, and to join us!

158