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This has many consequences for how the medieval past is represented in videogames. When the past can be simulated, subverted, re-created and played with, historians can no longer apply traditional methods of inquiry. The period is re-imagined to fit the demands of an interactive medium, or used as inspiration by game designers who wish to use the trappings of the period to create fantasy worlds that look and feel authentically medieval, yet have no tangible link to the medieval past. Above all, medieval videogames are not made to conform to academic standards, but are made by game designers, who select facts and create a narrative not to inform, but to entertain gamers.

As such, 'fact-based approaches' to medieval videogames have limited utility, but appealing to historical authenticity has the capacity to address how medieval videogames communicate a sense of the medieval period to players. A good example of this is shown by Derek Fewster (2015). Fewster mentions that the story of the fantasy videogame *The Witcher 3* (2015) is set in a medieval bricolage, a 'designed medievalization', heavily inspired by medieval Polish history and Slavic mythology. As a result, while the videogame directly mirrors events found in Polish history, it also re-imagines it by including supernatural and fantasy elements. Fewster postulates that these a-historical occurrences paradoxically add to *The Witcher 3*'s medieval authenticity, as they capture "the spirit of an age" (Fewster 2015, 169) by focusing on the superstitious mindset of the medieval period. *The Witcher 3* re-imagines the medieval past, yet also seemingly provides a more authentic and entertaining medieval experience than many strictly historical interpretations of the period.

This historical 'feeling' or atmosphere experienced by gamers as authentic is



(2003) argued that videogames ought to be analysed first and foremost as games. They have become known as ludologists and believe that videogames are closer to tabletop games than film or literature, due to their interactive and playful nature. As such, the ludologists focus on the ludus, or “play-aspect” of videogames.

A dominant aspect of ludology seems to be a resistance to the textual analysis favoured by narratologists. Ludologists wish to establish (Computer) Game Studies as an independent academic field dominated by their particular methodology, noted by Marie-Laure Ryan (2006). As a result, there is a strong rivalry between the two methodologies, even leading to accusations of 'academic imperialism'. For example, Espen Aarseth (2001) fears that a 'colonization' by media, film or literary studies would make videogame studies part of those particular fields, a notion further elucidated by Simons (2007) and Christopher Simpson (2012). This fear can clearly be read in the editorial for the first issue of the Game Studies journal, in which Aarseth declares that:

“Games are not a kind of cinema, or literature, but colonizing attempts from both these fields have already happened, and no doubt will happen again. And again, until computer game studies emerges as a clearly self-sustained academic field.” (Aarseth 2001, paragraph 9)

Ryan (2006) states that narratologists logically regard narrative as the most important aspect of a videogame. That a videogame can be read as a story is hardly surprising, as it shares many of the basic elements of a narrative: there are main characters, levels that correspond to chapters of a book and a linear trajectory from beginning to end. Indeed, game designers have turned to complex storytelling as a means to boost sales and engross players in fictional settings, a strategy notably employed by videogames from the role-playing-game genre. Furthermore, videogames allow

players to generate their own stories, as each player experiences the narrative of a videogame in a unique way depending on his actions during play. These stories can be the direct result of actions taken by players in the videogame, or a narrative created inside the player's imagination.

It is obvious that both approaches highlight different aspects of videogames. This means that ludology and narratology can produce vastly different conclusions about the same videogame. Tobias Winnerling (2014) uses the videogames *Counterstrike* (1999) and *Call of Duty* (2003) to show these differences. Both videogames are from the "FPS" or "shooter" genres, where the player looks through the eyes of a character and uses a variety of weapons to shoot at computer-controlled enemies. For ludologists, both *Counterstrike* and *Call of Duty* are more or less the same on a mechanical level. These videogames offer the same gameplay, in other words, the same method for interaction pre-programmed by the game designers. For narratologists, the videogames are quite different however. *Counterstrike* is set in modern times and lacks a coherent story, as it is played for its competitive online component, while *Call of Duty* has a clear narrative and intentionally places itself during World War II.

A narratological study of *Call of Duty* might focus on how players are engrossed in a narrative in which fictional diary entries of Allied soldiers are used to tell a story. For example, players take on the role of a Soviet soldier named Alexei Ivanovich Voronin. His story (or diary) starts in Stalingrad with each subsequent level being similar to chapters of a book, ultimately ending with the storming of the Reichstag in 1945. A ludological study of *Call of Duty* on the other hand would stress gameplay. It might examine the various differences in gameplay between the levels. The same Soviet story has a level where a scripted event (something the player cannot change) forces



the player to play without any weapons, while later levels feature simulations of sniper combat and tank warfare. These gameplay differences and their relation to gameplay found in other videogames are typical for the ludological approach.

The rivalry between the two methods has lessened in recent years and alternate positions have been suggested, such as the “ludo-narrative” coined by Clint Hocking (2007) among others to form a 'middle ground' in the debate. One might assume that historians have a predisposition towards the narratological side of the debate, since historians create historical narratives. However, Andrew Elliott and Matthew Kapell (2013, 17-19) argue that historians should take a different position entirely. Historians may write historical narratives, but they are not interested in the stories of all videogames. Instead, their focus lies on a specific type of videogame, namely those that deal with history.

These is why Elliott and Kapell propose that historians take up a new position in the debate entirely as both the ludological and narrative approaches, while helpful, are insufficient for historical analysis. As historical facts become irrelevant due to historical videogames re-imagining the past, historical imagery becomes a suitable alternative to discuss the historicity of these videogames. This imagery can form the basis for a new approach for historians to analyse how medieval videogames present a 'feeling' of historical authenticity to players.

## Historical Authenticity and Historical Films

The idea that videogames create a 'sense of the past' with historical imagery and not with historical facts has its antecedents in studies about historical films. Scholars such as Richard Burt (2006), Andrew Elliott (2011) and Robert Rosenstone (2006)



merchant stands and more to make it look like the fictional mediaeval city of King's Landing. The upcoming *Star Wars* movie on the other hand, places science-fiction imagery associated with the *Star Wars* universe (round doors, panels and electronics) to transform Dubrovnik into a city on an alien world.<sup>i</sup>

The process of using popular imagery to give an authentic re-imagining of the past in film has been named the "cinematic aesthetic of authenticity" by Marvin Dupree (2014, 23). By creating an authentic atmosphere people associate with the past; historical films create an alternative reality made up of historical building blocks (imagery) as it were, to give an interpretation of the past that works for the medium of film. Scholars have used a variety of terms to denote authentic imagery in historical films. For example, William F. Woods (2004, 39) and Richard Burt (2006, 1) call them "authenticating devices" and "history effects" respectively. Nor do they seem limited to historical films, as Clemens Reisner (2013, 248) similarly speaks of a "set of conventions that have been socially agreed upon as being historically accurate" in regard to imagery in videogames. In the same vein, Daniel Reynolds (2013, 50-55) makes reference to "objects" such as ruins that can make the game world of a videogame look "old". Other scholars, such as Cecilia Trenter (2012), Josef Köstlbauer (2013), and Joseph A. November (2013) also note that videogames make use of imagery, which communicates a sense of the past. The cinematic aesthetic of authenticity seems to apply to historical videogames as well, be they set in medieval times or any other time period.

### **Collective Imaginations**

Authentic medieval and historical imagery are therefore central to how medieval videogames transform and re-imagine the past. Andrew Wackerfuss (2013) asserts a



Several medieval historians argue specifically for the existence of a medieval cultural databank that acts as the source for most popular imaginations of the medieval, similar to the cultural databank proposed by Reisner (2013) and Scharr (2012). A. Keith Kelly (2004, 16) and Richard Osberg (2000, 194–224) call this the “communal medievalism that exists in western culture”. This is repeated Trenter (2012, 7-8) in her analysis of the fantasy medieval videogame *Dragon Age* (2009). Trenter believes *Dragon Age* prompts associations with the medieval by referencing artefacts and images that belong to a “collective cultural memory”. Most interestingly, Tom Henthorne (2004) argues that the existence of medieval-themed restaurants in the United States such as Round Table pizza parlours and White Castle hamburger stands as well as tabletop games like *Dungeons & Dragons* are evidence that medievalist imagery does not exist in a separate database, but is ingrained in mainstream American culture (just like many medieval videogames).

A. Keith Kelly (2004) expands upon the idea of a popular medieval databank by stating that the Middle Ages has the ability to convey certain ideas better than any other historical period, because western culture has appropriated the medieval to such an extent that a fictitious Middle Ages exists (as a databank), with ready-made medieval themes and imagery for any possible media product. This has made a wide proliferation of medieval imagery in modern media that re-imagines the Middle Ages in a variety of different ways possible. In the words of Kelly:

“The Middle Ages succeeds in being many things for a modern audience: a mythic world where archetypal individuals or even archetypal cultures can take believable form, a realm where spirituality and even magic can be accepted without question, a time of uncomplicated heroism, of visceral violence, of injustice, of moral rigor and of depraved fanaticism. The Middle Ages can be all of these in addition to a period of history to be explored on a critical and scholarly level.” (Kelly 2004, 16)

The idea that multiple representations of the Middle Ages exist is derived from the writings of Umberto Eco, particularly his essay *Travels in Hyperreality* (1986), in which Eco concludes that western society has appropriated, re-imagined and re-invented the idea of the Middle Ages throughout the centuries. Eco even defined ten different Middle Ages that exist simultaneously in modern society, be it scholarly, romantic, violent or occult. It is this afterlife of the Middle Ages that produces untold 'medievalisms', which are elements that are associated with the Middle Ages (such as knights and castles), but have been applied in such a way that they no longer have any connection to the actual historical period. Medievalisms can be found anywhere, be it in books such as *Ivanhoe* (1820) and *Lord of the Rings* (1954), but also in medieval films, which frequently use medievalisms to hold up a mirror to the present and redefine the Middle Ages to reflect on contemporary concerns. Nickolas Haydock (2008, 134-136) elucidates this with the film *Kingdom of Heaven* (2004), which uses medievalisms to raise questions about the War on Terror and Islamic and Christian relations. Medievalism can also be adopted by non-historical films, as seen with the *Jedi Knights* of the *Star Wars* films.

Juan Alcázar (2009) has extensively explored the collective imagination of the medieval in regard to videogames. Alcázar claims that a popular imagination or database of the medieval has existed for centuries in western society. He calls this collective medieval imagination the "medievo". According to Alcázar, the medievo "gestated" in the 16th and 17th centuries and was defined in the 19th century in the form of medieval romanticism, which is in the process of being adapted and transformed by people from the 20th and 21st centuries for entertainment purposes. The medievo has its own "iconography consolidated by the historical novel and the cinema (..) A corpus built from images shown as symbols" (Alcázar 2009, 305). This



Kudenov and Teresa Combs (2014, 148-150) employ the phrase “application of medieval culture and aesthetic” and “medieval images, objects and values” in regard to medievalist videogames. Finally, Michelle DiPietro (2014, 288-289) references the “application of medieval culture and aesthetic qualities”.

In its most basic form, authentic imagery is little more than the usage of an audiovisual iconography derived from a cultural database by videogames to present a re-interpretation of the past. In the case of medieval authentic imagery, the iconography is presented as a historical ensemble that fits preconceived notions of the Middle Ages. This ensemble provides a common aesthetic to make the medieval past feel familiar and authentic to players. The diverse terms used by scholars indicate that they are aware of authentic imagery to some degree, but they appear to be foremost incidental observations to categorize medievalisms in relevant videogames. Neither have they specifically focused on how these images relate to notions of the past held by gamers. Interestingly enough however, the publications do near- unanimously reject the idea that medieval videogames can accurately display the medieval past.

As a result, they regard both medieval videogames set in the historical Middle Ages and those that take place in Tolkienesque fantasy worlds as fundamentally similar, as they both use the same medieval images to create authentic medieval-like worlds for their players. Kline (2015, 94) for example, believes that all medieval videogames are “neo-medieval simulations of high fantasy universes”. Stone, Kudenov and Combs (2014) state that most medievalist games take place in “contemporary versions” of the medieval world. Oliver Chadwick (2014) argues that gaming medievalisms are re-imaginings of medieval culture mixed with the contemporary present, while Cecilia Trenter (2012, 8) asserts that an “imaginary mimesis” mixes spectacular fantasy with





The idea that medieval videogames create a hyperreality stresses its artificial nature and inadvertently puts it in a negative light. This leaves medieval videogames open to being dismissed as artificial simplifications that are somehow less relevant than proper academic depictions of the medieval past. This is evident with Dow's characterization of *Assassin's Creed II's* Florence as a "theme park version" (224-225) of what the historical Florence looked like. However, as Eco (1986) asserts, responsible academic analysis of the Middle Ages can equally be seen as a fictional construction, as the Middle Ages belongs to the past and can thus never be known in a truly accurate manner. Therefore, it is far more beneficial for historians to focus on how medieval videogames act like transformative spaces for the medieval past via authentic imagery. This allows medieval videogames, particularly those set in fantasy universes to be placed in a long tradition of medievalisms. In the words of Stone, Kudenov and Combs (2014, no pagination) medieval videogames do not create meaningless artificial constructs of the Middle Ages, but show "the continuing historical impact of the historical Middle Ages in the present".

## Skyrim

The videogame *The Elder Scrolls V: Skyrim* (2011) serves as an excellent example for elucidating how medieval videogames transform and re-imagine the medieval past. *Skyrim* is set in the fictional world of the Elder Scrolls, a Tolkienesque medieval fantasy universe. It is the fifth videogame taking place in this fictional world, preceded notably by *Oblivion* (2006) and *Morrowind* (2002). *Skyrim* contains about 300 hours of gameplay and as such, giving a detailed analysis of the entire videogame would go beyond the confines of this article. Therefore, this article has chosen to focus on a single aspect, namely the fictional medieval landscape



realistic and authentic digital space. This can be done with historic videogames, as the name implies, but it can also be used for videogames set in fantasy and science fiction game worlds. Cutterham demonstrates this with the videogames *Fallout III* (2008) and *Fallout: New Vegas* (2010), post-apocalyptic videogames inspired by 1950s Cold War paranoia and culture. While these videogames are set in the future, it is a future based on the cultural memory of a past era and as such, the videogames present post-apocalyptic landscapes filled with the remains of 1950s civilization, such as art-deco billboards, posters and architecture, not to mention cars that look like the Ford Nucleon, a proposed nuclear-powered car from 1959. These elements function as authentic imagery to present a satirical look at the “atomic future” imagined in the 1950s and include modern exaggerations of what the period was like. While the world of the *Fallout* series is not factually historic, it does use authentic imagery and the concept of a collective database to present a game world drenched in the cultural memory of the 1950s.

*Fallout III* and *Fallout: New Vegas* are apt examples. They were produced by Bethesda, the same game developer that made *Skyrim*. The *Fallout* videogames are also similar in terms of gameplay. *Skyrim* and the *Fallout* videogames are so-called 'open world games', in which players are allowed to progress freely through a game world, instead of having to play levels. Players can walk through a detailed digital landscape filled with cities, villages, caves and other places to explore. This is combined with the typical gameplay of an rpg or 'role-playing game', where players create a character, detail his or her appearance as well as various attributes and skills. This is directly inspired by tabletop role-playing games such as *Dungeons & Dragons*. The player takes on the role of a character and is driven to explore new areas filled with medieval authentic imagery, where new quests and opportunities await him, which in turn lead to exploration of other areas that provide new quests.





“That game developers can construct a digital environment which allows thousands of players to explore as they take on the role of a character in the game world can be seen as the ultimate triumph of medievalism.” (Simpson 2012, 16)

The result is a lived-in world that looks (and sounds) authentic, which is experienced by players as medieval due to strategically placed authentic images that familiarize players with the fictional setting of *Skyrim* and make smooth gameplay possible. (In the same vein, players experience and are made familiar with the 1950s post-apocalyptic world of *Fallout*). The digital medieval world of *Skyrim* can thus be understood as a bricolage of the Dark Ages and Viking Scandinavia. It uses a variety of historical imagery in its landscape as authentic imagery to create its medieval atmosphere. This is mentioned in an interview with Todd Howard, the lead designer of *Skyrim*:

“We do try to skew toward whatever historical references there are. That grounds it in a reality for what it is. When you enter the world and you see this farming village, it feels real to you. We try to keep the fantastical elements so that when they arrive on the screen, they feel special. One of our touchstones was this idea of epic reality, things that humans on earth could’ve built, like the pyramids. But you look at them and still go, “How did somebody build that?” We looked at this idea of this ancient Nordic society that built these giant temples to dragons. And they feel authentic for what they are, as opposed to some very high-fantasy, super-magical structures.” (Ohannessian 2011)

The context behind this quote can be understood by the criticisms placed upon *Skyrim*'s predecessor *Oblivion*, which was deemed as a “too generic” fantasy setting by fans. *Skyrim* seemed to address this fact by greatly increasing the medieval (and Viking) ‘feel’ or atmosphere of the entire videogame. Indeed, recognizing our own Middle Ages in the game-world is quite important, according to Hedda Gunneng (2012). It motivates players to continue playing by intensifying their playing









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