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Beyond Play in one of Yayoi Kusama's Obliteration Room Installations.

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Special Issue

Beyond Play

edited by

Kerstin Radde-Antweiler, Christian Schwarzenegger and

Karsten D. Wolf

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Introduction

Video games have become a major cultural and economic force, forming social relations, leisure activities, and creative industries across the globe. Women constitute a significant and increasingly diverse portion of the gaming population, engaging with games across a wide range of ages (Video Games Europe 2024, Video Games Europe 2025a). This widespread participation has contributed to growing claims about the transformative power of video games in women's lives, particularly in relation to empowerment, community formation, and skills development. Research increasingly recognises video games as spaces that can support women's empowerment by encouraging creative expression, community engagement, skill acquisition, and pathways into gaming and technology-related careers (Lopez-Fernandez et al. 2019). However, critical scholarship emphasises the limitations of these gains by drawing attention to enduring structural inequalities within the gaming industry and digital cultures more broadly (Harvey and Fisher 2015, Gray 2014, Nakamura 2009). Although games can foster personal empowerment or create a feeling of belonging within specific gaming communities, they still sustain structural inequalities based on gender, race, and class (Gray 2014, Nakamura 2009).

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This paper argues that the transformative power of video games in women's lives can only be understood by distinguishing between potential individual and structural forms of transformation. Individual transformation is understood as personal and social experiences, such as community building, learning, and self-expression. In contrast, structural transformation changes within the broader video game ecosystem, encompassing industry practices, norms of representation, and community cultures. This paper applies this conceptual distinction to critically examine both the possibilities and the limits of the transformative power of gaming in the lives of women

personal computers. These numbers demonstrate that women's gaming habits are diverse and spread across multiple formats, but can also reflect the lesser level of disposable resources for gaming than men. Platform diversity does not result in equal participation across all game genres or gaming environments. Women comprise up to 70% of players in casual categories, such as family-oriented games or farming and life simulating games, and mobile puzzle games, which are typically associated with accessible gameplay and flexible engagement. By contrast, their participation in tactical shooter games is often limited to 2-3% of players (Cook 2024, Try Evidence Research Team 2022). These disparities suggest that participation may be shaped by genre hierarchies and community norms, rather than purely by individual preferences.

These uneven patterns of participation are closely linked to broader gaming cultures within the community. Sexist norms, exclusionary practices, and online harassment continue to shape online environments and esports, where women are frequently exposed to hyper-sexualisation, sexist language, and the devaluation of their skills. Such dynamics lead to genre avoidance and to women's withdrawal from certain gaming spaces altogether (Esteban-Ramiro, Fernández de Castro and Díaz-García 2025). In this sense, participation is governed not only through access to technology, but also through conditions that define who can participate and where, safely.

A report by Bryter (2024), conducted in the UK and US, documents the widespread harassment faced by women in gaming: 59% of women gamers experienced harassment from male players, 26% reported sexual harassment, and 12% received rape threats. The situation is particularly acute for LGBTQI+ women of colour (52%) reporting repeated incidents of racial abuse, sexual threats, or stalking (ibid.). These statistics highlight that hostile community cultures are a pervasive reality for the majority of women gamers and not an exception. In response to these challenges,

women have developed coping strategies and solidarity networks, such as adopting male avatars, disabling voice interactions in multiplayer games, and forming women-led organisations.

Despite their high level of participation as players, women remain underrepresented within the video game industry workforce. According to Video Games Europe (2024, 2025a), the European video game industry employed approximately 116.419 people in 2024, of whom only 24.9% were women, a marginal increase of 0.5 percentage points from the previous year. While these figures suggest some gradual progress, they also underscore the persistent structural barriers to gender parity, indicating a disconnect between participation as consumers and inclusion as producers. Women's representation in the workforce combined with pay inequity maintain a hostile industry environment: the *Games & Interactive Salary and Satisfaction Survey* by Skillsearch (2024) reports a global gender pay gap of 22%, with men earning on average over €12.600 more per year than women in comparable positions. To address these imbalances, organisations, such as the European Games Developer Federation (EGDF) and the Interactive Software Federation of Europe (ISFE) have implemented inclusive recruitment practices, mentorship programs, and transparent pay frameworks to support women's advancement into leadership roles (EGDF and ISFE 2019). While these initiatives signal growing awareness, they often operate within existing organisational structures and are unevenly implemented across the sector, particularly in smaller studios with limited resources.

Despite increasing visibility of women as players, structural inequalities, pay disparities, and exclusionary cultural norms continue to shape their experiences as employees and community members. Although some progress in representation and awareness has been made, barriers related to safety, equality, and access persist.

distinction between individual transformation and structural transformation. This section discusses the origins of the transformative power claim and outlines the conceptual limits of this frame. It provides an analytical foundation for examining both the significance and limits of gaming in women's lives.

Discourses surrounding the transformative power of video games have developed at the intersection of industrial ambition, policy objectives, and academic inquiry, resulting in a compelling yet fragmented narrative. Industry stakeholders have actively framed video games as technologies capable of delivering significant social benefits beyond entertainment. European industry organisations, such as Video Games Europe (2025a, 2025b) and the European Games Developer Federation (2022), consistently present games as drivers of creativity, innovation, and skills development, aligning the sector with the broader aims of the creative industries and the digital economy. In these narratives, transformation is closely linked to market growth, technological advancement, and workforce diversification, with inclusion depicted both as a social responsibility *and* as a strategy for securing future talent and competitiveness. These framings situate transformation within market-oriented logics, where social value is primarily measured through consumer participation, productivity, and technological innovation.

Policy discourse at the European level has reinforced and legitimised this framing. The European Parliament's report (2022) positions video games within strategic agendas, such as digital transformation, youth employment, cultural participation, and innovation-driven growth. Games are presented as tools for fostering digital literacy, creativity, and entrepreneurial skills, particularly among young people, thereby aligning gaming with established European priorities around education, employability, and social cohesion. This perspective is further supported by European

Within gaming scholarship, significant attention has already been given to the ways in which gaming can shape women's everyday lives, particularly in relation to identity, participation in the gaming and workforce, and empowerment despite ongoing challenges (Lopez-Fernandez et al. 2019, Kuss et al. 2022, Scidone, Phillips and Pantaleo 2024). Extending these findings, feminist game studies¹, particularly intersectional and political economy approaches, have further complicated the discourse on the transformative power of gaming by examining *how* and *for whom* transformation occurs with regard to broader socio-economic dynamics. Rather than merely focusing on the potential for games to be meaningful or empowering, existing literature emphasises that transformative effects are profoundly influenced by gendered power relations within both game cultures and production contexts. Scholars, such as Chess (2017) and Shaw (2015) demonstrate that transformation is frequently mediated by market logics that determine which identities are visible, recognised, and valued in gaming. From this standpoint, empowerment is often provided in limited forms that align with commercial interests, resulting in what Shaw (2015) describes as pluralistic representation rather than structural diversity. Moreover, recent content analyses of mainstream video games demonstrate that female characters remain significantly underrepresented and are often depicted in secondary or stereotypical roles. Even in games that aim to foster inclusion, female characters are still often depicted in masculinised ways (De la Torre-Sierra and Guichot-Reina 2025). This indicates that industry practices continue to prioritise male-centred narratives and commercial conventions over substantive diversity. Critical scholars thus conceptualise transformative power not as an inherent attribute of games, but as a contingent process shaped by social norms, institutional structures, and political economy within a broader context. This approach redirects analytical focus from celebratory narratives of empowerment to critical questions of distribution, power, and inequality.

The impacts of transformation must also be understood as uneven and reversible across different social groups. Analyses of race and gender in digital gaming cultures reveal that participation in gaming can simultaneously foster a sense of belonging and subject players to harassment, surveillance, and exclusion (Gray 2014, Kuss et al. 2022, Nakamura 2009, Scidone, Phillips and Pantaleo 2024). From this perspective, individual experiences of transformation, such as increased confidence, visibility, or sense of belonging do not necessarily result in lasting changes to social relations or institutional structures. Therefore, drawing a critical distinction between personal change and structural transformation becomes even more crucial as empowerment narratives may obscure persistent inequalities by prioritising individual success stories rather than collective conditions. Within this context, it is vital to view games not simply as neutral spaces of entertainment, but as cultural products embedded in socio-economic and institutional power dynamics that shape representation, participation, and community interactions.

The educational literature on video games, particularly regarding girls and STEM education, constitutes a prominent area in which transformative power is both operationalised and empirically examined. Research on game-based learning and constructionist pedagogy argues that games and game creation can facilitate learning by integrating technical skills with creativity, narrative, and collaboration (Gee 2003, Kafai and Burke 2015, Li and Zhang 2025, Videnovik et al. 2023). A significant body of scholarship specifically investigates girls' engagement, demonstrating that designing games can enhance girls' confidence with technology, support computational thinking, and offer alternative pathways into STEM fields that challenge prevailing masculine stereotypes of technical expertise (Denner, Werner and Ortiz 2012, Kafai et al. 2008, Spieler, Krnjic and Slany 2019). These studies provide

substantial evidence that games can be individually transformative in educational settings by reshaping learners' self-perceptions, aspirations, and relationships to technology.

While game-based STEM interventions may support individual skill development, they often operate within educational and labour systems that continue to reproduce gendered inequalities. As a result, transformation is frequently framed as a matter of fixing girls' confidence, motivation, or interest, rather than interrogating institutional cultures, assessment practices, or labour market dynamics that disadvantage women in technology fields. This mirrors broader patterns in the gaming ecosystem, including both the industry and gaming environment, where women face gendered expectations, marginalisation, and discrimination and where responsibility for change is often placed on individuals rather than on systems (Gray and Leonard 2018, Harvey and Fisher 2015, Chee, Hjorth and Davies 2022).

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Across these domains, transformation is most evident at the level of individual experience, learning, identity, confidence, and aspiration; however, evidence of sustained structural change is considerably more limited. Transformation does not automatically scale from individuals to institutions. This perspective informs the conceptual framework of this study, which approaches transformative power as a contested and conditional process, shaped by existing inequalities and power relations.

Individual versus Structural Transformation

Video games may function as spaces for identity exploration, empowerment, and social connection for women. However, a tension persists between individual

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This paper adopts a mixed-methods research design that combines desk research with semi-structured in-depth qualitative interviews to develop a comprehensive understanding of the transformative power of video games in women's lives. This approach enables the study to connect dominant discourses and structural conditions

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and GameCity Vienna. Interview durations ranged from 15 minutes for event-based recordings to 60 minutes for online sessions. To protect participants' identities, all interviewees were anonymised and are referred to throughout the paper as R1–R30, where “R” denotes “Respondent”. Any information that could identify participants, including names, organisations, and specific roles where necessary, was removed or generalised to preserve confidentiality.

The interview questions aimed to capture the ways in which games may provide a focus on women’s experiences within gaming cultures, the challenges women currently face in gaming spaces, and the perceived transformative role of video games in women participants’ personal and professional lives, through reflection. Participants were also asked to reflect on whether and how video games have contributed to *change*, including empowerment, skill development, or community building, and to suggest concrete steps that could strengthen the transformative potential of video games for women. Interview data were analysed thematically, through which with attention to recurring patterns related to empowerment, exclusion, coping strategies, and structural constraints emerged. These interviews provided rich, first-hand accounts of how video games intersect with participants’ lives, shaping their sense of self, relationships, coping strategies, and creative or professional pathways.

Together, the desk research and interviews allow for a comprehensive analysis that situates individual experiences within broader cultural and social contexts, making it possible to examine not only how transformation is experienced, but also why it remains uneven and constrained, highlighting both the empowering potential of video games and the structural and cultural barriers that may limit this transformative impact.

A Site of Significant Change in Identity and Self-Perception

Our interview findings indicate that women perceive video games as a site of significant change, in line with the literature on individual empowerment, identity exploration, and social connection (Lopez-Fernandez et al. 2019, Scidone, Phillips and Pantaleo 2024). Interviewees highlighted that video games offer opportunities for socialising and making new friends, and enable them to stay connected with old friends. Additionally, interview findings suggest that video games serve as spaces for women to relax, escape daily pressures, and form new connections. Many participants emphasised that gaming provides both enjoyment and opportunities to build friendships. A game studies student reflected:

"Gaming is definitely one of my biggest hobbies and it's also very important to me because of the whole community aspect. Now that older I get, it's also a way for me to stay connected with friends." (R21 2025)

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Similarly, another game designer underscored the role of gaming in stress relief and social connection:

"I like to calm down, de-stress after work, and also connect. I have found so many friends through gaming." (R22 2025)

Importantly, one another game studies student also pointed out that gaming can strengthen offline relationships and family bonds. She explained that gaming had provided a means of shared experience with her father since childhood, shaping their relationship over time:

"It started when I was pretty young because that's how my father and I bonded over video games on the couch. I always liked how you're drawn into the story and become a part of it, and I think that inspired me the most. I've loved it ever since." (R24 2025)

This account highlights that gaming can also facilitate intergenerational connections and serve as a platform for emotional and social engagement beyond online spaces. These experiences demonstrate the transformative potential of gaming at the individual level, highlighting how women can build social networks and foster a sense of belonging within gaming environments. The development of such communities aligns with existing research on identity formation and social empowerment (Lopez-Fernandez et al. 2019, Scidone, Phillips and Pantaleo 2024).

As these reflections show, video games provide spaces for change and transformation in the personal lives of women, both in the sense of entertainment and engagement as a leisure activity, but also as sites with deeper personal meaning, including intergenerational connections. They provide spaces where women can enhance social and emotional skills, explore different roles, and engage actively with gaming communities.

Several women framed video games as educational platforms. They mentioned that they could develop their language skills while playing. They explained that frequent exposure to English-language content during gameplay, including narratives, instructions, and dialogue, supported the development of their language skills. These experiences show that video games can function as informal learning environments, enabling women to develop their language skills alongside entertainment and social engagement.

"And I also think games have changed me. I mean, I was a lot into multiplayer games, [...] I met a lot of people. I could socialise, I could learn English really well. [...], in a way, it has changed the trajectory of my life and of so many players." (R25, game industry consultant 2025)

modify their behaviour, or use various tools to avoid harassment or be taken seriously.

“Coupled with a laissez-faire approach from many of the largest tech companies when it comes to youth online wellbeing, young girls are disproportionately bearing the impacts of harms, such as online sexual exploitation and harassment (including through gaming platforms). The issues compound further when considering intersecting identities and stronger impacts on young girls of colour, with disabilities, belonging to the LGBT+ community and so on.” (R6, NGO professional 2025)

Despite these transformative experiences, women also highlighted a range of persistent challenges they encounter in the gaming industry. They explained the ways in which they develop coping strategies in response to repeated negative experiences in workplaces. Women also emphasised that staying in the industry often requires significant costs for women, such as emotional labour and sustained efforts.

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“Persistent barriers include underrepresentation in leadership roles (still hovering around 20–30% globally), gender pay gaps, and limited access to sponsorship and mentoring opportunities, these barriers are compounded by cultural and structural inequalities—especially at the “first step” into management, often referred to as the broken rung.” (R8, NGO professional 2025)

"Sadly, like, you have no choice, but I think I know how to cope with these things way better, because I've grown up in the games industry... **It makes you build confidence, it makes you build, like, armor. To her (sic.) extent, it makes you stronger, I think." (R21, game studies student 2025)

"Women's health isn't always, um... taken into consideration, and women... As well as having time for having children, which I think holds us back... **when there are women that don't have easy monthly periods, and have difficulties, you aren't given as much support." (R18, game industry professional 2025)

The interview data further demonstrate that even women themselves might internalise gendered expectations around competence, which shapes how they interpret their own technical abilities and interactions within professional contexts.

"I caught myself thinking, well, of course the women have technical trouble setting that up... I am just, you know, judgmental and participatory, and I am just as... much coded to think this way... we... we have a lot that we have to unlearn."
(R25, game industry consultant 2025)

This points out that discriminatory gendered norms are not specific to the gaming industry, but are embedded in broader socialisation processes. They reflect wider cultural frameworks that are reproduced across educational, professional, and digital environments. Therefore, gaming functions as one site in which these pre-existing inequalities become visible and are further reinforced through everyday practices and interactions.

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The interview analysis indicates that the transformative power of gaming remains largely at the individual level and continues to be shaped and limited by structural inequality. While gaming can facilitate skill development and empowerment, women's participation in gaming is still characterised by conditional inclusion that demands adaptation to existing norms rather than their transformation. In this context, coping strategies function less as mechanisms of change than as forms of endurance that allow exclusionary systems to persist. These coping strategies place the burden of navigating exclusion on individuals, framing adaptation as a personal responsibility rather than addressing structural conditions. Instead of challenging structural inequalities, these practices risk reproducing them by shifting responsibility onto individuals. Moreover, the interview analysis demonstrates that women continue to experience multiple challenges in the gaming industry, where institutional practices and cultural norms are deeply interconnected and mutually reinforcing. In

this context, the gaming industry and gaming culture are therefore not separate spheres but continuously shape and influence one another. Therefore, for games to have a transformative impact on women's lives at the social level, both industry practices and cultural practices must be addressed.

Static Structural Transformation

Participants emphasised the significance of diversity in the video game ecosystem. Importantly, they stated that fostering diversity and representation within games is inseparable from the composition of the teams creating them. In this regard, workforce diversity and game content are deeply interconnected with each shaping the other. The main argument given by the interviewees was that if one seeks to represent a group of people in gaming narratives, the team should include people from that background to represent them well. Otherwise, there is a risk of representing certain groups based solely on stereotypes. On this point, an interviewee stated:

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"If there are not as many diverse people in a company, you already don't really have the knowledge. Something that, for example, got a lot better is how to make kinky hair for Black characters, something that was always very cartoonish and not well done. That is something that has improved. And nowadays, there are consultants who help companies, and outsourcing studios that are like: "hey, this is how Black people actually have their hair, and this is a good representation of how to do it." And this is the same as how I work in accessibility. If I don't have a disability and I want to make things accessible, not only do I research it, but I might hire a consultant for a couple of hours." (R25, game industry consultant 2025)

Although nearly half of the gaming community are women, the gap in the workforce remains striking. Diverse teams are important to attract more women into the sector, as representation within development teams shapes perceptions of inclusivity and

belonging. On this point, one respondent succinctly captured this dynamic by noting that *the same attracts the same*: in the absence of women in development teams, other women are less likely to apply or feel comfortable in these environments. This reflects the broader argument that diversity initiatives in the games industry often remain superficial within market-driven representation logics and fail to address deeper structural and cultural inequalities (Shaw 2015, Chess 2017).

Concerns around diversity emerge in relation to employment practices. Entry into the gaming industry is shaped more by informal pathways than of formal and structured mechanisms.

"So there is my experience was accidental, like a lot of women or a lot of people my age in the industry, it's not just women really, a lot of folks. I think we come from a generation. We joined the industry around 2010 to 2015, and it was a period where there was not enough talent. A lot of companies were popping up, and the games industry was starting to grow, especially with mobile and so on. And a lot of us just accidentally entered the games industry." (R11, game industry professional 2025)

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The limitations of voluntary approaches to diversity are also reflected in interviewees' accounts of leadership and organisational culture:

"If there's a man in charge and he's like, 'Yeah, I have to hire some women now', so I don't care, that wouldn't change anything. People need to understand that and actually let change happen. But if it stays a boys' club, that's not going to change." (R13, digital media professional 2025)

Another interviewee highlights the discrepancy between team composition in companies and gaming narratives when it comes to diversity and inclusion:



“Interestingly, change within games often outpaces change within the companies that produce them. That means the products themselves may be more progressive than the structures behind them... is equality embedded in the DNA of the studio - or only in its outward-facing messaging?” (R16, game industry professional 2025)

This quote reflects a tension between performative and structural transformation in the gaming industry. While companies may create games that seem relatively progressive and inclusive, these narrations may not be a product of a diverse team, thereby obscuring organisational practices. Diversity may therefore function as part of marketing strategies than being also truly embedded in workplace culture.

In this regard, the pace of progress is painstakingly slow, and the gaming industry continues to lack sufficiently diverse teams capable of producing truly inclusive games. Increasing diversity in game development is not simply a matter of representation in terms of numbers, but a structural requirement for rethinking how games are produced and how narratives are created. It requires a reconfiguration of production logics that continue to shape meaning, representation, and access within the industry. Therefore, gaming's transformative potential at a wider societal level necessitates changes in both cultural and institutional practices encompassing the industry and gaming culture.

Interviewees raised concerns about companies' discourse on diversity. They indicated that although diversity is an important value that should be pursued, it has become a popular concept with marketing value. Participants mentioned a discrepancy between companies' public claims about diversity and the actual composition of their teams. They noted that diversity is frequently used as a marketing strategy rather than as a genuine commitment to inclusive practices.

This perspective highlights the limitations of diversity as discourse and draws attention to how it is embedded in organisational structures, particularly in relation to workplace culture and team composition. Rather than being understood as mere rhetoric, workforce composition emerges as a key indicator of how diversity is realised in practice. A game industry professional emphasised the importance of commitment to diversity:

"You need to want to do it. The leader of the company needs to live this. It has to be something they understand and genuinely believe in. If they say they want diversity, then they need to surround themselves with diverse people. You cannot claim to value diversity if your advisory board or C-level executives all look the same. Having one marketing or HR person from a different gender or background, whether in terms of ethnicity, language, or religion, is not diversity. That is just like saying, 'Look, I have a Black friend.'" (R11 2025)

Another interviewee noted:

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“...because we have Pride Month, to put a rainbow flag on your website, I would never do that [...]. That is so cheesy. And people understand that a lot of companies are doing that just for PR reasons. You need to act and work on a daily basis, and you need to let your actions and what you do as a company do the talking. I do not think the other way around works, because it is very clear that some PR people are just doing a PR stunt, that it does not have any value or weight [...]” (R14, game industry professional 2025)

“When we feel that the company’s achievements have value and are worth communicating, then we do that. And I see the same thing with DEI initiatives. I think, first, you need to do things. First, you also need to do your homework internally, so that your team is convinced that what you are doing is the right thing and that your team supports it.” (R14, game industry professional 2025)

The interviews indicated that while discourse on diversity may support visibility, it is insufficient to produce the systemic change necessary for equitable participation and representation. Companies should first internalise these values and genuinely

establish an inclusive working environment composed of diverse teams. In this way, it becomes more possible to observe the industry's transformative potential, both within the sector itself and through the more inclusive games produced by these teams.

It is worth noting that individual and societal transformation are deeply interconnected. While individual experiences of empowerment, skill-building, and socialisation are valuable, they exist within structural conditions that shape opportunities and constraints. For example, women may develop new skills and make new friends through gaming, but persistent harassment, workplace inequities, and tokenistic diversity initiatives can limit the translation of these personal gains into broader societal change.

Despite ongoing challenges, a game studies student and NGO member pointed out the existence of non-mainstream games with significant potential for social transformation:

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"I think there is just so much that you can do within gaming, and I think that's also something that a lot of gamers realize, because there are so many different stories told, especially when you look into indie games. The AAA and AA titles kind of always tell similar stories, but indie games, in particular, tell a lot of different ones. There are so many educational and impactful games out there, so I do think that gaming can have a very big transformative power." (R15 2025).

This demonstrates that while some developers regard games as cultural products instead of mere entertainment activity and design them to be used as tools for social and cultural change, mainstream games published by big companies remain mostly dominated by male-centred narratives, which in turn shape players' experiences. This situation points out the need for greater support in increasing visibility and

This paper interrogated the possibilities and conditions of the transformative power of gaming in women's lives from a broader cultural and social perspective. Within this framework, it conceptually distinguished forms of individual and structural transformation for analytical reasons although they are deeply interconnected and mutually influential. By examining this distinction, the study contributes to ongoing debates that portray gaming as inherently empowering, yet often neglect the specific conditions that enable transformation. Transformation on an individual's life level includes processes, such as community building, skill development, and identity exploration. Individual transformation refers to the changes that occur at the personal level through gaming, such as skill development, emotional well-being, and identity

does little to transform existing institutional practices, workplace norms, community standards. Instead, this pattern is part of a larger trend in creative and digital industries, where passion and commitment can be used to mask inequality while normalising precarious or exclusionary working conditions. Participants reflected on workforce participation and production processes highlighting that meaningful structural transformation depends on who creates games, how development teams are organised, and the policies and practices that shape the gaming industry. The interviews demonstrate that diverse teams and inclusive communities contribute to the production of richer, more nuanced games that resonate with a broader range of players, whereas homogeneous teams risk reproducing stereotypes and limiting innovation. These findings empirically reinforce critiques of market-driven diversity initiatives that prioritise visibility without redistributing power. Structural transformation is stagnant or performative, as described by respondents. Instead of real structural transformation, there is a sustained approach of incrementalism where small changes are pursued instead of change. A true transformative process on the site of the industry unavoidably involves a shift in workplace conditions and industry practices that rely on old networks and untransparent hiring procedures, women's representation in games, and the cultural norms that govern gaming communities.

Collectively, these findings support the theoretical distinction between individual and societal transformation. Although women experience video games as sites of personal development, social connection, and learning, structural barriers limit the broader societal impact of gaming. The transformative power of video games depends on aligning individual experiences with structural reform. Meaningful transformation requires sustained political will, institutional responsibility, and collective commitment to equality and social justice. Interventions must operate simultaneously at personal, community, and systemic levels, recognising their

concealment, or emotional and *social armouring*, in order to participate and succeed as gamers or professionals in the gaming industry. While the adaptation strategy allows women to be involved in the gaming ecosystem, it reinforces the current gendered structures by placing the burden of change on individuals rather than on institutions. In this context, the industry and the gaming culture broadly remain static, with hiring practices, workplace cultures, and informal networks often rooted in historically male-dominated norms. As a result, the current changes and diversity initiatives in the industry become descriptive and superficial instead of structural. Therefore, the industry needs to redefine its values *and* practices which allow and enable women to remain authentic without exerting themselves to fit, and it needs paradigmatic transformation in hiring, promotion and overall work culture. Without meaningful structural changes, the responsibility for transformation falls to individuals as an expectation that they will assimilate into established cultural expectations rather than transforming them.

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ⁱ Feminist approaches are heterogeneous, with a wide range of theoretical traditions and methodological orientations, including intersectional, poststructuralist, materialist, and political economy perspectives. However, despite this diversity, they are broadly united by a concern with questions of equality, recognition, and the analysis of power relations that shape social life. This is also reflected in broader critical scholarship, where methodological and theoretical approaches may differ significantly, yet the central concern is similarly framed around the identification and theorisation of power asymmetries between individuals, groups, and within broader social and institutional structures.